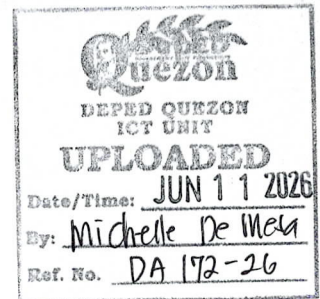




Republic of the Philippines
Department of Education
 REGION IV-A - CALABARZON
 SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 172, s. 2026

June 11, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement as per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, and the concerned public.
 (Visit www.deped.gov.ph.)

CONDUCT OF THE DIGITAL READINESS ASSESSMENT SURVEY FOR ADVANCING CLIMATE-SMART, QUALITY, INCLUSIVE AND RESILIENT EDUCATION (PROJECT ACQUIRE)

With reference to advisory from the Office of the Undersecretary for Finance dated May 25, 2026, this Office requests the School Heads, STEM teaching personnel and school ICT Coordinators of **Quezon NHS, Quezon Science HS, Canda NHS, Lualhati D. Edaño HS and Canda NHS** to accomplish the link on or before **June 19, 2026**, in timely and complete participation. This will help with the comprehensiveness assessment and effective planning interventions of the project.

Personnel	Link	Participation Rate
Secondary School Heads	https://tinyurl.com/SSHAcquire	100%
STEM Teachers (Grade 7-12)	https://tinyurl.com/STEMAcquire	Atleast 50-70%
School ICT Coordinators	https://tinyurl.com/SICTAcquire	100%

For information and guidance.

ict-wbp/06/11/2026



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 Website: <https://quezon.deped.gov.ph>



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR FINANCE

MEMORADUM

0NSF-2026-443

TO : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : **ATTY. EDSON BYRON K. SY**
Assistant Secretary
Office-in-Charge, Office of the Undersecretary for Finance

SUBJECT : **CONDUCT OF DIGITAL READINESS ASSESSMENT SURVEY**
FOR THE BENEFICIARY SCHOOLS OF THE ADVANCING
CLIMATE-SMART, QUALITY, INCLUSIVE AND RESILIENT
EDUCATION (ACQUIRE) PROJECT

DATE : May 12, 2026

The Department of Education (DepEd), in collaboration with the Asian Development Bank (ADB), is undertaking preparatory and due diligence activities for the proposed **Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)** project (*Attachment 1*).

As a critical baseline study, the project will conduct **Digital Readiness Assessment Survey** among all **1,111** target beneficiary schools nationwide. The survey—carried out by DepEd, the Department of Science and Technology (DOST), and ADB—aims to identify the readiness and needs of schools to effectively and sustainably integrate existing and new digital technologies into teaching and learning. This will support student learning outcomes, drive digital transformation, and strengthen institutional capacity. The survey also forms part of a broader study that will undergo necessary reviews and approvals before implementation.

To establish a clear baseline for the ACQUIRE project, the survey will capture essential data on schools' current capacities and gaps. Respondents will include **school heads, teachers handling STEM subjects from Grades 7 to 12, and school IT officers**. Specifically, it will provide baseline information on:

1. The preparedness of schools to adopt and sustain ACQUIRE-supported digital learning programs;
2. Resources and capacity gaps regarding digital infrastructure and STEM integration;
3. *School-level conditions affecting the rollout of blended and hybrid teaching practices; and*
4. Digital pedagogical competence and professional development needs of educators.



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Email: asec.finance@deped.gov.ph

I. TARGET POPULATION AND SCOPE

The survey will be conducted across the following target schools:

School Category	Number of Schools
DepEd Regional Science High School	17
DepEd Provincial/City Science High School	107
DepEd Cluster Schools (including 726 Tech-Pro HSs)	987
<i>Total</i>	1,111

II. SURVEY LINKS AND INSTRUCTION

The assessment is divided into **three (3) distinct questionnaires**. Respondents are encouraged to complete the survey in one session, though drafts are automatically saved in the browser.

- **School Leader Questionnaire:** <https://ee.kobotoolbox.org/x/9qjc2ZF0>
 - Focus: School Facilities, digital strategy, and assessment of digital maturity.
- **Teacher Questionnaire:** <https://ee.kobotoolbox.org/x/JZsMTNrD>
 - Focus: Teaching approaches, use of AI/VR tools, and digital pedagogical competence.
- **IT Officers Questionnaire:** <https://ee.kobotoolbox.org/x/1ePd5szM>
 - Focus: Infrastructure, connectivity, and IT management/ operations.

III. GENERAL GUIDELINES

To ensure effective participation and accurate data collection for the Digital Readiness Assessment Survey, the following guidelines are provided for schools and their designated respondents:

1. **Teacher Participation** – All STEM teachers (Grades 7–12) are encouraged to participate. A minimum response rate of 50–70% of the school’s STEM faculty is required to ensure representativeness.
2. **Inclusivity** – Teachers of other subjects may also participate voluntarily, following the principle “*no one forced, no one denied.*”
3. **Dedicated Time** – Schools are advised to allocate approximately 30 minutes during school hours for teachers to complete the survey.
4. **IT Data Collection** – School IT Officers should prepare data on computer lab photos, device counts, and connection types before starting their specific survey.

Detailed instructions and expectations are further outlined in **Attachment 2** for reference and guidance.

IV. TIMELINE AND CONTACT INFORMATION

All respondents are requested to complete the survey **on or before June 19, 2026**.

Respondents are hereby enjoined to actively participate in this activity.

For clarifications or concerns, your staff may contact the Project Management Service – Project Development Division (PMS-PDD), Attention: Ms. Cressa Zamora or Ms. Regina Esquillo at pms.pdd@deped.gov.ph.

Thank you.

Encl: As stated

Copy Furnished:

RONALD U. MENDOZA, PhD, Undersecretary for Strategic Management
DR. CARMELA C. ORACION, Undersecretary for Learning Systems
MALCOLM S. GARMA, Undersecretary for Operations
ATTY. MARCELITO G. VELOSO III, Assistant Secretary for Information & Communications Technology Service

[pms.pdd/rcsquillo]

PROJECT PROFILE

Project Title	Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)
Executing Agency/ies	Department of Finance (DOF)
Implementing Agency/ies	Department of Education (DepEd) Co-implementing agency: Department of Science and Technology (DOST)
Fund Source/Development Partner	Asian Development Bank (ADB)
Implementing Partner	N/A
Modality	Project Loan (Investment Project Financing)
Project Size	Loan Proceeds: USD600 million GOP Counterpart: USD 60 million
Implementation Period	6 years (2027-2032)
Project Scope	Nationwide: <ul style="list-style-type: none"> • Region I: La Union, Ilocos Sur, Pangasinan I, Lingayen • Region II: Batanes, Isabel, City of Ilagan, Tuguegarao City, Cagayan, Cauayan City, Isabela, Nueva Vizcaya • Region III: Olongapo, Bataan, Zambales, Aurora, Tarlac, Angeles City, Pampanga, San Fernando City, Pampanga, Mabalacat City, Cabanatuan City, Nueva Ecija, City of San Jose del Monte, Bulacan, Balanga City, Bataan • Region IV-A: Cavite, Calamba City, Cabuyao City, Lucena City, Tanuan City, Laguna, Rizal, Lipa City, Batangas, San Pablo City, Antipolo City, Sta. Rosa City, Binan City, Quezon, Lucena City • MIMAROPA: Oriental Mindoro, Puerto Princesa City • Region V: Ligao City, Albay, Camarines Norte, Camarines Sur, Naga City, Legazpi City, Albay • Region VI: Aklan, Iloilo • NIR: Dumaguete City, Negros Oriental, Siquijor, Bayawan City, Tanjay City, Bais City, Victorias City, Negros Occidental • Region VII: Bohol, Cebu, Cebu City, Talisay City, Lapu-Lapu City, Mandaue City, Toledo City, Danao City, Tagbilaran City, Bogo City, City of Naga • Region VIII: Catbalogan City, Western Samar, Leyte, Biliran • Region IX: Zamboanga City, Zamboanga del Norte, Zamboanga del Sur, Zamboanga Sibugay, Pagadian City • Region X: Cagayan de Oro City, Misamis Oriental, Malaybalay City, Lanao del Norte, Oroquieta City, Misamis Occidental

	<ul style="list-style-type: none"> • Region XI: Mati City, Davao Oriental, Davao de Oro • Region XII: Sarangani, General Santos City • CARAGA: Surigao City, Surigao del Norte, Surigao del Sur, Siargao, Agusan del Sur, Tandag City • CAR: Benguet, Baguio City, Apayao, Ifugao • NCR: Quezon City, City of San Juan, Navotas, Manila, Pasay City, Caloocan City, Mandaluyong City, Marikina City, Pasig City, Paranaque City, Las Pinas City, Valenzuela City, Malabon City, Taguig City, Muntinlupa City • BARMM: Maguindanao, Cotabato City, Marawi City, Tawi-Tawi City
Project Development Objective (PDO) (indicative)	Students in targeted areas equipped with the 21st century skills required for further education and training and for quality jobs in the digital economy.
Project Components	<p>Component 1: STEM for a Green, Resilient Future Economy Strengthened. Positions PSHS and DepEd Science HS as apex and lead hubs with smart campuses, advanced labs, ICT backbone, green infrastructure, and teacher upskilling. It transforms the PSHS System into a smart campus ecosystem through modern classrooms, advanced STEM labs, upgraded ICT, green energy, and capacity building—strengthening its role as the national STEM benchmark and mentor. It also develops DepEd Regional and Provincial Science High Schools into resilient, tech-driven STEM hubs with integrated digital and hands-on curricula, while establishing them as lead institutions through in-house trainers, shared digital resources, and formal mentoring and resource-sharing systems.</p> <p>Component 2: Access to Quality Learning for All Enhanced. Expands quality to cluster schools, modernizes SHS Tech-Pro schools. Activates STEM clusters by providing connectivity, mobile labs, teacher training, and innovation grants to expand equitable access, while modernizing SHS Tech-Pro schools into Centers of Technical Excellence with industry-aligned curricula, upgraded labs, digital connectivity, certified teachers, and structured apprenticeship programs.</p> <p>Component 3: Streamlined System Delivery for Governance & Innovation. Digitizes governance systems: Private sector partnerships, Knowledge Management, M&E, national assessments, asset management, and STEAM Advancement Grants</p>
Status <i>(as of May 13, 2026)</i>	Submitted revised project documents for Investment Coordination Committee (ICC) package under review by the ICC Secretariat. Secure Regional Development Council (RDC) Endorsements from II, CARAGA, and NCR.

YOUR VOICE IS NEEDED

Digital Readiness *starts* with you.

The **ACQUIRE Digital Readiness Assessment Survey** is a diagnostic study to understand how ready your school is to integrate digital technologies into STEM teaching and learning — and what support you need to thrive.

1,127 SCHOOLS INVITED	16 DOST PSH SCHOOLS	1,111 DEPED SCHOOLS	3 RESPONDENT GROUPS
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WHY IT MATTERS

Your responses directly guide DepEd & DOST decisions on transforming classrooms, building **institutional capacity**, and ensuring every learner benefits from digital STEM education.

THREE SURVEYS · PICK YOURS

A JOINT STUDY BY

<p>01</p> <p>Teacher Survey</p> <p>CLICK HERE</p> <p>STEM Teachers · Grades 7-12</p> <ul style="list-style-type: none"> Teaching & assessment practices Use of digital tools & labs AI, VR & blended learning Your professional development needs 	<p>02</p> <p>School Leadership Survey</p> <p>CLICK HERE</p> <p>Principals · School Heads</p> <ul style="list-style-type: none"> School facilities & learning spaces Digital strategy & vision Smart school with STEM focus Digital maturity self-assessment 	<p>03</p> <p>IT Officer Survey</p> <p>CLICK HERE</p> <p>IT Coordinators · Tech Leads</p> <ul style="list-style-type: none"> Connectivity, devices & labs Management systems & platforms IT operations & maintenance Smart school technical vision
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WHAT YOU'LL BE ASKED ABOUT

[Digital devices](#)
[Learning platforms](#)
[AI in education](#)
[Virtual labs](#)
[Blended learning](#)
[Connectivity](#)

[Teacher PD](#)
[Smart school vision](#)
[Digital maturity](#)

<p>15-30 minutes</p> <p>No time limit. Complete at your own pace.</p>	<p>Auto-saves</p> <p>Drafts save in your browser. Resume anytime.</p>	<p>Any device</p> <p>Works on phone, tablet, or computer.</p>	<p>Honest answers</p> <p>Reflect your real situation — there are no wrong answers.</p>
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19 June 2026

School leaders, please invite all STEM teachers to participate. It is recommended that respondents use Chrome, Safari or Edge web browser to complete surveys.

SCAN TO TAKE YOUR SURVEY

"Your answers will shape the future of STEM."

<p>Teacher Questionnaire</p> <p>SCAN OR TAP TO OPEN</p>	<p>School Leader Questionnaire</p> <p>SCAN OR TAP TO OPEN</p>	<p>IT Officer Questionnaire</p> <p>SCAN OR TAP TO OPEN</p>
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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR FINANCE

ADVISORY

May 25, 2026

In reference to the attached signed memorandum on the **Conduct of the Digital Readiness Assessment Survey for Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) Project Beneficiary Schools**, we are pleased to share the **latest overview of survey responses as of May 24, 2026** for your reference and guidance, and appropriate action.

Said overview, presented through a dashboard, provides a snapshot of response rates across *regions, divisions, and schools*. *This is intended to support progress monitoring and identify areas that may require immediate follow-up to ensure full participation.*

This survey serves as a **critical baseline study** for the ACQUIRE Project, aimed at assessing schools' readiness and needs in adopting and sustaining digital learning technologies. The results will directly inform key strategies on digital transformation, STEM integration, and capacity-building initiatives across participating schools.

In this regard, we earnestly seek your continued leadership and support in ensuring the **timely and complete participation** of all target respondents, particularly through the following links:

- School Heads: <https://ee.kobotoolbox.org/x/9qjc2ZF0>
- STEM Teachers (Grades 7-12): <https://ee.kobotoolbox.org/x/JZsMTNrD>
- School IT Officers: <https://ee.kobotoolbox.org/x/1ePd5szM>

Please ensure that all required respondents complete the survey **on or before June 19, 2026**.

Your proactive engagement is crucial to achieving accurate and reliable results. Please note that delayed or incomplete submissions may affect the comprehensiveness of the assessment and the effective planning of interventions under the ACQUIRE Project.

Attached for your reference are:

1. Overview of survey responses (as of May 24, 2026)
2. Signed Memorandum on the Conduct of the Digital Readiness Assessment Survey

We appreciate your continued commitment and proactive support in ensuring the success of this important initiative.

For clarifications or assistance, your staff may contact the Project Management Service – Project Development Division (PMS-PDD), Attention: Ms. Cressa Zamora or Ms. Regina Esquillo at pms.pdd@deped.gov.ph.


ARMANDO C. RUIZ
Director IV

Officer-in-Charge, Office of the Undersecretary for Finance



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Encl: As stated

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ATTY. MARCELINO G. VELOSO III, *Assistant Secretary for Information & Communications Technology Service*

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Region IV-A	Sta. Rosa City	307902	Santa Rosa Science and Technology High School
Region IV-A	Sta. Rosa City	301224	Aplaya National High School
Region IV-A	Sta. Rosa City	301227	Balibago Integrated High School
Region IV-A	Binan City	301230	Biñan Integrated National High School
Region IV-A	Cabuyao City	301229	Bigaa Integrated National High School
Region IV-A	Cabuyao City	301234	Cabuyao Integrated National High School
Region IV-A	San Pedro City	307908	Cuyab Integrated National High School
Region IV-A	Sta. Rosa City	301239	Don Jose Integrated High School
Region IV-A	Binan City	307931	Saint Francis NHS
Region IV-A	Cavite	301213	San Jose Community High School
Region IV-A	San Pedro City	307914	Doña Pilar M. Alberto Integrated High School
Region IV-A	Binan City	307934	SOUTHVILLE 5-A INTEGRATED NATIONAL HIGH SCHOOL
Region IV-A	Quezon	308036	Quezon Science High School
Region IV-A	Quezon	301308	Canda National High School
Region IV-A	Lucena City	308502	Cotta National High School
Region IV-A	Lucena City	308503	Gulang-gulang National High School
Region IV-A	Lucena City	308504	Ibabang Talim Integrated High School
Region IV-A	Quezon	308039	LUALHATI D. EDANO NHS
Region IV-A	Lucena City	301501	Lucena City National High School
Region IV-A	Lucena City	308501	Lucena Dalahican National High School
Region IV-A	Quezon	301379	Pugon NHS
Region IV-A	Quezon	301502	Quezon National High School
Region IV-A	Binan City	305900	Biñan City Science and Technology High School
Region IV-A	Binan City	301230	Biñan Integrated National High School
Region IV-A	Cavite	301180	Builhan Integrated National High School
Region IV-A	Dasmariñas City	301183	Dasmariñas East Integrated High School
Region IV-A	Dasmariñas City	301186	Dasmariñas Integrated High School
Region IV-A	Cavite	301192	Gen. Mariano Alvarez Technical High School
Region IV-A	Dasmariñas City	325902	Paliparan II Integrated High School
Region IV-A	San Pedro City	307907	San Pedro Relocation Center National High School, Main (Langgam) Campus